Immediate Hire: Middle School Long-Term Substitute Spanish Teacher

Capital City is looking for a dedicated and talented Long-Term Substitute Spanish teacher with expertise and interest to work with an experienced teaching partner. Spanish teachers are expected to teach grades 5th-8th and further develop curriculum, define structures and traditions, plan fieldwork, involve students in cultural experiences, support students with portfolios, involve parents, plan developmentally appropriate activities and support learning expeditions and best meet the needs of individual students.

Candidates must be fully bilingual and have 2+ years of full-time teaching experience. Degree in Education and/or Spanish is preferred. Additionally candidates should have: a commitment to meeting the needs of a diverse population, experience working in urban environments, strong knowledge of pedagogy and experience teaching in a constructivist way, proven ability to work as a member of a team, strong leadership capabilities, and a commitment to their own learning.

This would be a 4-month position as a LT substitute, which is exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

The many and varied responsibilities of the Spanish Teacher include:

- Teaching classes daily for grades 5-8.
- Collaborating with a teaching partner and grade level teams.
- Co-planning with one other Spanish teaching partner
- Teaching a weekly Elective or ELL Intensive
- Serving as an Crew Leader (advisor) to 10-14 students that involves leading a daily advisory, helping to develop the social curriculum, and supporting advisees through regular parent communication
- Co-constructing vertically aligned curriculum maps for Native and Non-Native Spanish speakers
- Completing narrative progress reports
- Regularly assessing student progress and using data to plan for instruction
- Utilizing a blended learning program to support curriculum

At least two of the following are required: Masters degree in education or field of instruction, 2+ years of full-time teaching experience, standard teaching certification. Candidates must additionally meet NCLB qualification standards. Candidates should be extremely knowledgeable
about teaching reading and writing to middle school students. Candidates should also have: a commitment to meeting the needs of a diverse population, experience working in urban environments, strong knowledge of pedagogy and experience teaching in a constructivist way, proven ability to work as a member of a team, strong leadership capabilities, and a commitment to their own learning.

**About Our School:** Capital City was founded in 2000 and now serves 993 students in grades PK-12. In 2012, the entire school relocated to a newly renovated single campus in Ward 4. Capital City has been a model for school reform in the District. The school implements the EL Education model ([www.elschools.org](http://www.elschools.org)). Through this model teachers craft expeditions that incorporate projects, research, fieldwork, and service to support students in meeting rigorous standards. Capital City’s program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum.

**To Apply:** Email your resume and cover letter to capitalcityjobs@ccpcs.org with “Middle School Long Term Substitute Spanish Teacher” in the subject line. For additional information, please visit our website www.ccpcs.org.

*Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual’s qualifications as related to the requirement of the position being filled.*