



*An Expeditionary Learning school in Washington, DC*

### **Substitute Teachers for 2017-2018 School Year**

Capital City is seeking talented substitute teachers for the 2017-2018 school year for grades PreK-12. Substitute teachers may be assigned a lead or supporting role in a classroom, depending on grade level, discipline and student needs. Substitute teachers may work with 12-25 students. The role of the substitute teacher is varied, and requires flexibility, cooperation and collaboration. We seek to hire individuals with a deep respect for children, strong classroom management skills and experience working with diverse populations.

**Requirements:** High School Diploma required, Bachelor's Degree preferred. Experience working with children in an educational setting is required. Knowledge and experience implementing educational practices consistent with Capital City's educational approach is desired.

**Lower School Requirements:** Experience with working and leading groups of young children.

**Middle School Requirements:** Experience with young adolescents in an educational or classroom setting. Bachelor's Degree strongly preferred.

**High School Requirements:** Experience with adolescents in educational or classroom setting. Bachelor's Degree strongly preferred.

Capital City was founded in 2000 and currently serves students in grades PK-12 at a single site in Ward 4. Capital City has been a model for school reform in the District. The school implements the Expeditionary Learning model in tandem with the common principles of the Coalition of Essential Schools (CES). Through Expeditionary Learning ([www.elschools.org](http://www.elschools.org)) teachers craft expeditions that incorporate projects, research, fieldwork and service to support students in meeting rigorous standards. The CES principles ([www.essentialschools.org](http://www.essentialschools.org)) emphasize equity, depth over breadth, student leadership, and authenticity. Capital City's program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum. There is a strong focus on professional development and growth.

**To Apply:** Email your resume and cover letter to [capitalcityjobs@ccpcs.org](mailto:capitalcityjobs@ccpcs.org) with "Substitute Teacher" in the subject line and **specify if you have a preference of working in the Lower School, Middle School, or High School**. For additional information, please visit our website [www.ccpcs.org](http://www.ccpcs.org).

*Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.*