



An award-winning EL Education School in Washington, DC

Elementary Inclusion/Special Education Teacher

Capital City Lower School seeks experienced and motivated Inclusion/Special Education Teachers to join our team for the 2019-2020 school year. The Inclusion/Special Education Co-Teacher is responsible for working together with the General Education Teacher to deliver instruction to identified students, including English Language Learners (ELLs) and students with Individualized Education Plans (IEPs). Strong collaboration with the general education teacher is required to provide accommodations, modifications, and specialized instruction that meets identified student needs. While Inclusion/Special Education Co-Teachers have specific responsibilities to identified students, they are expected to support the success of all Capital City students. The position includes co-planning to provide structure and manage a developmentally appropriate classroom environment that supports differentiated instruction and student progress.

This is a 10-month position, which is exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

In the following areas, the Inclusion/Special Education Teacher is responsible for:

Specific responsibilities include:

- Planning and delivering specialized instruction designed to help students meet grade-level standards and achieve goals on IEPs (Individualized Education Plans) or ILPs (Individualized Literacy Plans, for ELLs)
- Serving as the primary contact with families regarding service delivery for English Language Learners and students with IEPs
- Developing ILPs for ELLs and IEPs for special-needs students with teacher input
- Ensuring the records for each identified student are up to date and well-organized, and contain necessary progress notes and assessments
- Leading a bi-weekly Consult Time with the Grade Level Team to review the progress of individual students and discuss classroom strategies and structures for supporting students
- Conducting classroom observations and assessments for early identification of students with special needs
- Modifying class work for students with special needs
- Insuring best practice instruction to support the needs of ELLs

- Regularly assessing student progress against IEP or ILP goals and using data to plan for instruction
- Meeting and planning regularly with the grade level team
- Working collaboratively with other teachers and engaging in regular professional development to improve knowledge and skills

Requirements: **Bachelor's degree** and at least one of the following:

- A major in education or field of instruction or equivalent 30 semester hours of credit
- District of Columbia teaching license in field of instruction
- Two years of verifiable teaching experience as a teacher of record
- One year as a support teacher at Capital City and enrollment in a teacher education or certification program.

While the above are the minimum qualifications, Capital City seeks to employ experienced, credentialed teachers. Ideal candidates have a Master's degree and 3+ years of full-time teaching experience. In addition to the above requirements, teachers must meet the requirements of all hires at Capital City including a criminal background check, and a negative TB test.

Compensation and Benefits: Capital City offers a competitive salary commensurate with experience and a comprehensive benefits package

To Apply: Email your resume and letter of interest to capitalcityjobs@ccpcs.org. Please include the position title "LS Inclusion/Special Education Teacher" in the subject line of your email. Visit our website at www.ccpcs.org for additional information about our organization.

About Our School: Capital City was founded in 2000 and now serves 993 students in grades PK-12. In 2012, the entire school relocated to a newly renovated single campus in Ward 4. Capital City has been a model for school reform in the District. The school implements the EL Education model (www.elschools.org). Through this model teachers craft expeditions that incorporate projects, research, fieldwork, and service to support students in meeting rigorous standards. Capital City's program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum.

Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.