



An award-winning EL Education School in Washington, DC

2019-2020 Position Available: Lower School Spanish Teacher

Capital City is looking for a dedicated and talented Spanish teacher. The Lower School Spanish teacher is expected to teach grades Kindergarten-4th and further develop curriculum, define structures and traditions, plan fieldwork, involve students in cultural experiences, support students with portfolios, involve parents, plan developmentally appropriate activities and support learning expeditions and best meet the needs of individual students.

Candidates must be fully bilingual and have 2+ years of full-time teaching experience. Degree in Education and/or Spanish is preferred. Additionally, candidates should have: a commitment to meeting the needs of a diverse population, experience working in urban environments, strong knowledge of pedagogy and experience teaching in a constructivist way, proven ability to work as a member of a team, strong leadership capabilities, and a commitment to their own learning

This is a 10-month position, which is exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

The many and varied responsibilities of the Spanish Teacher include:

- Teaching classes daily for grades K-4.
- Collaborating with grade level teams.
- Collaborating with other specialists to help with culture-related school activities such as whole-school meetings, recess, celebrations, etc.
- Creating vertically aligned curriculum maps for K-4, utilizing ACTFL guidelines.
- Collaborating with Middle School and High School Spanish teachers to ensure vertical alignment across campuses.
- Developing lessons to differentiate for Native and Non-Native Spanish speakers
- Attending a summer institute and weekly professional development sessions
- Completing standards-based progress reports
- Regularly assessing student progress and using data to plan for instruction
- Utilizing technology, when appropriate, to support curriculum

At least two of the following are required: Bachelor's degree and at least one of the following:

- A major in education or field of instruction or equivalent 30 semester hours of credit
- District of Columbia teaching license in field of instruction
- Two years of verifiable teaching experience as a teacher of record

- One year as a support teacher at Capital City and enrollment in a teacher education or certification program.

While the above are the minimum qualifications, Capital City seeks to employ experienced, credentialed teachers. Ideal candidates have a Master's degree and 3+ years of full-time teaching experience. In addition to the above requirements, teachers must meet the requirements of all hires at Capital City including a criminal background check, and a negative TB test.

Compensation and Benefits: Capital City offers a competitive salary commensurate with experience and a comprehensive benefits package

To Apply: Email your resume and letter of interest to capitalcityjobs@ccpcs.org. Please include the position title in the subject line of your email. Visit our website at www.ccpcs.org for additional information about our organization.

About Our School: Capital City was founded in 2000 and now serves 993 students in grades PK-12. In 2012, the entire school relocated to a newly renovated single campus in Ward 4. Capital City has been a model for school reform in the District. The school implements the EL Education model (www.elschools.org). Through this model teachers craft expeditions that incorporate projects, research, fieldwork, and service to support students in meeting rigorous standards. Capital City's program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum.

Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.