

Tools to Collect and Measure Student Data Using Learning Target Trackers

Capital City Public Charter School
Wednesday, February 27, 2019

Tool	When is the tool used?	What steps do I need to take to make this happen?	How can this tool be differentiated?
<p style="text-align: center;">Year-long Learning Target Key Ring</p>	<ul style="list-style-type: none"> → When teacher returns assignments → For learning targets that are year-long or unit long → For skills that are transferable between tasks 	<ul style="list-style-type: none"> → At the beginning of the unit or year: which skills and targets are most important for students to master? → Create a system for collecting and entering data <ul style="list-style-type: none"> → Clear → Consistent → Manageable for teacher and student 	<ul style="list-style-type: none"> → Students can choose the goals to be tracked → Students can write or explain the target in their own language → Students can create a goal to track that is not assessed by the teacher
<p style="text-align: center;">Habits of Work/Habits of Mind Learning Targets</p>	<ul style="list-style-type: none"> → In advisory/crew → On assignments/ projects in class → Observations during class or advisory/crew 	<ul style="list-style-type: none"> → Clear targets written in student friendly language for habits of work and/or habits of mind → Goal setting sheets and check-ins → Ways to track student behavior (HW completion, etc.) 	<ul style="list-style-type: none"> → Students are designing their own goals → Conversations at student led conferences will be individualized to meet the student's needs

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<p style="text-align: center;">Self-Analysis Prep Test Self-Assessment</p>	<ul style="list-style-type: none"> → Before every assessment → Before beginning to review for the midterm or final exams 	<ul style="list-style-type: none"> → Clear targets written in student friendly language for the unit → Know which learning targets will be assessed → Break down all skills within a learning target being assessed 	<p style="text-align: center;">These tools are used on an individual basis to determine preparedness for the test. Differentiation is not needed.</p>
<p style="text-align: center;">Unit Learning Target Tracker / Test Preparation</p>	<ul style="list-style-type: none"> → When teacher returns assignments → Before summative assessment → After summative assessment 	<ul style="list-style-type: none"> → Clear targets written in student friendly language for the unit → Deliver to students at the beginning of each unit → Create a system for collecting and entering data <ul style="list-style-type: none"> → Clear → Consistent → Manageable for teacher and student → Revisit tracker after formative assessment to evaluate goals 	<ul style="list-style-type: none"> → Students choose individual content mastery goals → Students choose individual HOW behaviors to modify → Students can annotate the target in their own language