



*An award-winning EL Education School in Washington, DC*

## **High School Inclusion/Special Education Teacher**

Capital City is looking for a dedicated and talented High School Inclusion/Special Education Teacher for the 2019-2020 school year.

This is a 10-month position, which is exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

Some of the many and varied responsibilities of inclusion teachers include:

- Developing and delivering specialized instruction in the classroom during academic periods designed to help students meet grade-level standards and achieve personal learning goals;
- Co-Planning/co-teaching daily with colleagues to implement classroom instruction
- Communicating with families regarding service delivery and progress
- Managing an IEP caseload and upholding compliance standards related to
- Developing IEPs for special education students and monitoring ELL progress through individual language goals
- Ensuring the records for each identified student are up to date and well-organized, and contain necessary progress notes and assessments
- Leading a monthly consultation with the grade-level teaching team to review student progress in special populations
- Modifying assessments and classwork for students with disabilities
- Assessing student progress against IEP or Language goals and using data to inform instruction
- Supporting students with completing portfolios and meeting passage requirements
- Meeting and planning regularly with a team of teachers who teach the same students
- Collaborating with staff and students to implement consistent structures and develop traditions
- Attending a summer institute and weekly professional development with the entire staff

**At least two of the following are required:** Master's degree in education or special education, 2+ years of full-time teaching experience, standard teaching certification. Spanish-speakers are desired. Additionally candidates should have: English Language Learner or English as a Second Language experience and certification preferred, special Education certification preferred, EasyIEP/SEDS experience preferred, experience working with special needs students

in an inclusive setting, experience in writing and monitoring IEPs, experience working in urban environments, strong knowledge of pedagogy and experience teaching in a constructivist way, proven ability to work as a member of a team, strong leadership capabilities, and a commitment to their own learning.

**Compensation and Benefits:** Capital City offers a competitive salary commensurate with experience and a comprehensive benefits package

**To Apply:** Email your resume and letter of interest to Wanda Gregory at [capitalcityjobs@ccpcs.org](mailto:capitalcityjobs@ccpcs.org). Please include the position title “HS ELA Inclusion/Special Education Teacher” in the subject line of your email. Visit our website at [www.ccpcs.org](http://www.ccpcs.org) for additional information about our organization.

**About Our School:** Capital City was founded in 2000 and now serves 983 students in grades PK-12. In 2012, the entire school relocated to a newly renovated single campus in Ward 4. Capital City has been a model for school reform in the District. The school implements the EL Education model ([www.elschools.org](http://www.elschools.org)). Through this model teachers craft expeditions that incorporate projects, research, fieldwork, and service to support students in meeting rigorous standards. Capital City’s program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum.

***Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.***