



**MEETING MINUTES
CAPITAL CITY PUBLIC CHARTER SCHOOL BOARD
REGULAR SESSION**

January 12, 2016

Attendance:

Trustees: Anne Wallestad, Alison Arnold, Jean-Claude Brizard, Alix Guerrier(phone), Maggie Boland, Rochanda Hiligh-Thomas, Nick Rodriguez, Raël Nelson James, Hiram Puig-Lugo (phone), Fred Sherman (phone), Kristi Craig

Staff: Karen Dresden, Jonathan Weinstein, Belicia Reaves, Amy Wendel, Laina Cox, Ayanna Gallant (for mission moment)

Guests: Susan Ebersole (CBP Fellow), Nathan Uldricks (CBP Fellow), George Barsness (CBP Fellow by phone)

Meeting called to order at 6:35 pm

Welcome and Mission Moment:

Ayanna Gallant, Middle School Music Teacher, shared about the process and final product from a music project where 5th and 6th grade students developed a Capital City anthem. The video can be found [here](#).

Consent Agenda

The Board voted unanimously to accept the consent agenda that included minutes from the November meeting and the January school report.

Finance: FY15 Audit

Maggie Boland, Treasurer and Jonathan Weinstein, Chief Operating Officer, presented the FY15 audit. The process for conducting the audit was shared and discussed. The financial situation of the school continues to be exceptionally strong. It was a clean audit with no findings. The Finance Committee reviewed the audit at their meeting and approved. This approval was considered a motion to the full board to approve the audit.

The Board voted unanimously to approve the FY15 audit as presented.

School Performance Update on Priorities and Progress

Karen and the principals gave a [presentation](#) to update the board on the current year's priorities, intervention strategies, and progress. A framework was used to assess the planning, capacity, and evidence for each initiative. Additional academic data was included in the board packet—winter dashboard.

The Lower School has two main focus areas: improving math achievement and support for ELLs. Their initiatives to support these priorities include engaging the teachers in math progressions alignment work (looking at deeply at standards and skills needed to master them) and supporting teachers in learning new strategies for ELLs through Professional Learning Communities (PLCs). Both of these things are on track.

The Middle School is focused on supporting writing and math. The Middle School initiatives include teacher training on writing instruction and a 6th grade math blended learning pilot. Both things are on track although more data is needed to evaluate programs and will be collected soon.

The High School is also focused on math and writing. The High School is incorporating a mid-year writing assessment (new this year) along with professional development for teachers. For math, they have a blended learning initiative in their geometry classrooms. High school initiatives are also on track, but more data will be available after mid-year assessments are complete.

The meeting adjourned to Executive Session at 7:35 p.m.