



An EL Education school in Washington, DC

2017-2018 Position Available: Substitute Lower School Librarian & Technology Teacher

Capital City Public Charter School is seeking a dedicated and talented Substitute Lower School Librarian and Technology Teacher.

This would be a 6-10 month position as a long term substitute, which is exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

The Substitute Lower School Librarian and Technology Teacher will report to the Director of Library Services and the Lower School Principal, and will also work closely with the Library Assistant, Middle School Technology Teacher and High School Librarian to support students in developing age-appropriate information, media, and technology skills.

The many and varied responsibilities of this role will include:

- Planning and teaching technology and library classes for students in grades PK-4
- Utilizing a workshop model to differentiate instruction and promote engagement
- Collaborating with teachers to develop technology-rich learning expeditions, and project-based learning
- Designing curriculum maps to sequence the teaching of content
- Regularly assessing student progress and using data to plan for instruction
- Meeting and planning regularly with the Arts & Fitness team, as well as the Library Services team.
- Developing a strong classroom culture through the Responsive Classroom® model
- Communicating regularly with families
- Collaborating with staff and students to implement consistent structures and develop traditions at our school
- Attending a summer institute and weekly professional development sessions
- Sharing non-classroom responsibilities (such as staffing the library desk, organizing student events, planning meetings) with the rest of the staff.

Requirements:

At least two of the following are **required**: Advanced degree in library science, preferably with a certification in school library media, and/or equivalent combination of education and experience; 2+ years of full-time teaching experience; standard teaching certification.

Candidates must be extremely knowledgeable about teaching technology to elementary school students. Candidates must possess a deep knowledge of current children's literature and educational media. Candidates should also have: strong collaboration skills, a commitment to

meeting the needs of a diverse population, experience working in urban environments, strong knowledge of pedagogy and experience teaching in a constructivist way, comfort with a project-based curriculum proven ability to work as a member of a team, strong leadership capabilities, and a commitment to their own learning.

Capital City was founded in 2000 and currently serves students in grades PK-12 at a single site in Ward 4. Capital City has been a model for school reform in the District. The school implements the Expeditionary Learning model in tandem with the common principles of the Coalition of Essential Schools (CES). Through Expeditionary Learning (www.elschools.org) teachers craft expeditions that incorporate projects, research, fieldwork and service to support students in meeting rigorous standards. The CES principles (www.essentialschools.org) emphasize equity, depth over breadth, student leadership, and authenticity. Capital City's program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum. There is a strong focus on professional development and growth.

To Apply: Email your resume and cover letter to capitalcityjobs@ccpcs.org with “**Lower School Librarian**” in the subject line. For additional information, please visit our website www.ccpcs.org.

Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.