



*An award-winning EL Education school in Washington, DC*

## **High School ELA Inclusion (Special Education) Teachers for SY 2020-2021**

Capital City is looking for innovative, experienced, and passionate teachers for the school year 2020-2021.

At Capital City, we challenge the status quo every day. Our staff are skilled, compassionate, solutions-oriented, and unwavering in their commitment to give children of all ages, all backgrounds, and all abilities the education they need to thrive. If you want to help prepare the next generation of changemakers, apply today!

Teaching roles are 10-month positions, which are exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

### **Why teach at Capital City?**

- **Work hard and achieve results, together!** At Capital City, teachers work on collaborative teams that grapple with challenges, celebrate successes, and support and learn from one another.
- **Diversity, equity, and inclusion aren't just buzzwords.** We believe the diversity of our staff and the students we serve is our greatest asset. We take seriously the responsibility to achieve equity for our students and build a culture where staff engage in dialogue about race and work to build an inclusive culture.
- **Invest in your own learning.** Capital City prioritizes the professional growth and learning of our teachers through weekly internal professional development and opportunities to learn from experts around the country. Campus and school-wide leadership opportunities are available for teachers who want them.
- **Make your classroom and curriculum your own.** Our teachers value the autonomy they have at Capital City to design a curriculum that is dynamic, personal and exciting. There is a culture of innovation that is supported by Principals and Instructional Coaches.

### **High School ELA Inclusion (Special Education) Teachers at Capital City:**

- Develop and deliver specialized instruction in the classroom during academic periods designed to help students meet grade-level standards and achieve personal learning goals;
- Co-Plan/co-teach daily with colleagues to implement classroom instruction
- Communicate with families regarding service delivery and progress
- Manage an IEP caseload and uphold compliance standards related to special education
- Develop IEPs for identified students and monitor English Learner progress through growth targets
- Ensure the records for identified students are up to date, well-organized, and contain

necessary progress notes and assessments

- Modify assessments and classwork for students in special populations
- Assess student progress against IEP or EL growth targets and use data to inform instruction
- Support students with completing portfolios and meeting passage requirements
- Meet and plan regularly with a team of teachers who teach the same students
- Collaborate with staff and students to implement consistent structures and develop traditions
- Attend a summer institute and weekly professional development with the entire staff

**Capital City seeks to employ experienced, credentialed teachers. Ideal candidates have a Master's degree and 3+ years of full-time teaching experience.**

Minimum required qualifications: Bachelor's degree and at least one of the following:

- A major in education or field of instruction or equivalent 30 semester hours of credit
- District of Columbia teaching license in field of instruction
- Two years of verifiable teaching experience as a teacher of record
- One year as a support teacher at Capital City and enrollment in a teacher education or certification program

Spanish speakers are desired. Additionally candidates should have: English Learner or English as a Second Language experience and certification preferred, Special Education certification preferred, SEDS experience preferred, experience working with students with disabilities in an inclusive setting, experience in writing and monitoring IEPs, experience working in urban environments, strong knowledge of pedagogy and experience teaching in a constructivist way, proven ability to work as a member of a team, strong leadership capabilities, and a commitment to their own learning.

In addition to the above requirements, teachers must meet the requirements of all hires at Capital City including a criminal background check and a negative TB test.

**Compensation and Benefits:**

Capital City offers a competitive salary and benefits package. Learn more about our salary and benefits: [bit.ly/Salary\\_Benefits](https://bit.ly/Salary_Benefits)

- **Competitive compensation.** At Capital City, salaries compensate for experience and qualifications. Teacher salaries are benchmarked regularly against area school districts and other charters. Teachers know how their salary is calculated and what to expect year-to-year. Check out our salary scale here: [bit.ly/TeacherSalaryScaleFY20](https://bit.ly/TeacherSalaryScaleFY20)
- **Benefits.** Capital City invests in a comprehensive benefits package to support the happiness and well-being of staff at all stages of career and life. Benefits include 100% of health insurance covered for full-time employees, up to 6% in retirement contributions, preferred student admission for children of staff living in DC, and support for you and your

family when needed.

### **To Apply**

Email your resume and letter of interest to [capitalcityjobs@ccpcs.org](mailto:capitalcityjobs@ccpcs.org). Please include the position title and/or grade level in the subject line of your email. Visit our website at [www.ccpcs.org](http://www.ccpcs.org) for additional information about our organization.

### **About Our School**

Capital City was founded in 2000 and currently serves a diverse population of nearly 1,000 students across PK-12th grade. We have been recognized as a model for social, emotional and academic development. Our program emphasizes a commitment to diversity and equity, a strong inclusion model and the integration of arts into the curriculum. We are a credentialed EL Education Mentor School (<https://eleducation.org/>) in the national network of over 150 schools. Through this model, teachers craft long-term learning expeditions that connect learning to the real-world and incorporate projects, research, fieldwork, and service to support students in meeting rigorous standards. Learn more at [www.ccpcs.org](http://www.ccpcs.org).

*Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirements of the position being filled.*