



An award-winning EL Education School in Washington, DC

Senior Expedition Coordinator

The Senior Expedition Coordinator/Elective Teacher at Capital City Public Charter School is responsible for planning and implementing the Senior Expedition instructional program for students. All seniors at Capital City must complete a Senior Expedition research project (comparable to AP Capstone) in order to graduate from Capital City. This includes a 10-15 page research paper with a 25-source Literature Review, and a 50-minute presentation on said topic. The Senior Expedition Coordinator/Elective Teacher is responsible for working with students, other teachers and staff, and the Principal toward achieving the mission and goals of Capital City Public Charter School. This job description is meant to provide structure to the responsibilities and accountability of this position. There may be additional responsibilities that a teacher undertakes or that are assigned as needs of students and of the school arise. The Senior Expedition Teacher Coordinator/Elective Teacher reports to the Principal.

This is a 10-month position, which is exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

Some of the many and varied responsibilities of inclusion teachers include:

- Planning/teaching daily classes for students within a modified-block schedule (Class sizes-18-20 students)
- Utilizing a workshop model to differentiate instruction and promote student engagement
- Developing learning expeditions, curriculum, and projects
- Regularly assessing student progress and using data to plan for instruction
- Leading, meeting and planning weekly with a grade-level team that includes an English teacher, a science teacher, a History teacher, and an inclusion teacher
- Collaborating with staff and students to implement consistent structures and develop traditions at our school for this senior project
- Involving students in fieldwork and service that deepens understanding and interest in their individual presentations
- Teach 2 elective courses related to reading, writing, and/or social justice
- Supporting students with completing their Senior Expedition and meeting graduation requirements
- Attending a summer institute and weekly professional development sessions

- Completing narrative progress reports

At least two of the following are required: Bachelor's degree and at least one of the following:

- A major in education or field of instruction or equivalent 30 semester hours of credit
- District of Columbia teaching license in field of instruction
- Two years of verifiable teaching experience as a teacher of record
- One year as a support teacher at Capital City and enrollment in a teacher education or certification program.

While the above are the minimum qualifications, Capital City seeks to employ experienced, credentialed teachers. Ideal candidates have a Master's degree and 3+ years of full-time teaching experience. In addition to the above requirements, teachers must meet the requirements of all hires at Capital City including a criminal background check, and a negative TB test.

Compensation and Benefits: Capital City offers a competitive salary commensurate with experience and a comprehensive benefits package

To Apply: Email your resume and letter of interest to capitalcityjobs@ccpcs.org. Please include the position title in the subject line of your email. Visit our website at www.ccpcs.org for additional information about our organization.

About Our School: Capital City was founded in 2000 and now serves 993 students in grades PK-12. In 2012, the entire school relocated to a newly renovated single campus in Ward 4. Capital City has been a model for school reform in the District. The school implements the EL Education model (www.elschools.org). Through this model teachers craft expeditions that incorporate projects, research, fieldwork, and service to support students in meeting rigorous standards. Capital City's program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum.

Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.