

Unit 3: The Shakespearean Tragedy
Student Speaking Tracker

Student Name	Reads Aloud	Stops to Question	Corrects Pronunciation	Seeks Outside Support

As students read *Macbeth* in small groups, I float through the class and write the date in these columns.

Later, these will relate to one or more Speaking or Language learning targets. For example:

ENG.SL.9-12.1.h I can clarify, verify, or challenge ideas and conclusions.

ENG.SL.11-12.6 I can adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

ENG.L.9-12.6.a I can accurately define and use general academic and domain-specific words and phrases sufficiently for reading, writing, speaking, and listening.

ENG.L.9-12.6.b I can independently gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.