



An award-winning EL Education School in Washington, DC

Position Available: School Psychologist

Capital City Public Charter School of Washington, D.C., is seeking a School Psychologist to provide a full range of school psychological services to children ages 0-21, including screening and assessment as well as individual and group counseling with students, parents, and outside agencies as appropriate. The position of School Psychologist functions as member of the multi-disciplinary team to determine the student's eligibility for special services, appropriate programming, and on-going progress. This position specifically supports students who have Individualized Education Plan (IEP) goals.

This is a 12-month position, which is exempt and therefore not eligible for overtime pay under the provisions of the Fair Labor Standards Act.

Responsibilities Include:

- Screen and evaluate referred children including selecting appropriate instruments, administering tests, observations, and writing reports which state the evaluation findings and provide for educational program recommendations.
- Assess the mental health needs of students
 - Provide or arrange for clinically appropriate prevention, early intervention, and treatment services
 - Conduct individual, group counseling/therapy to indicated students receiving special education services
 - Participate in Multidisciplinary Team (MDT) meetings, IEP meetings and Manifestation Determination Review meetings for students on caseload
 - Complete Functional Behavior Assessments, Behavior Intervention Plans and Behavior Intervention Plan Reviews as a part of the IEP process
 - Collaboratively work the both the Counseling Team and the Special Education Departments
- Solicit parent/caregiver involvement in program planning as well as treatment services
- Assist with individual student and school-wide crisis interventions
 - Provide consultative services to faculty and at least twice per year conduct staff development training for teachers and school administrators/staff
- Provide collaborative consultation and documentation of results including assisting basic education staff with suggestions and implementation of RTI, pre-referral intervention strategies, and providing recommendations and modifications to assist basic education staff in working with special education students in the classroom setting. Foster and develop an awareness of community issues that affect the school environment and intervene when appropriate
- Prepare monthly reports/service trackers of counseling services provided in SEDS
 - Maintain confidential counseling records for all students/families receiving treatment services
 - Maintain appropriate data on students to document current levels of performance and other pertinent data. Re-evaluate, as necessary, to determine extent of progress and effectiveness of therapy.
- Complete IEP Report Cards quarterly

- Fulfill continuing education requirements consistent with respective disciplines and keep licenses current
- Additional duties to be assigned as needed
- All school-based counseling staff are expected to meet and uphold the following standards:
- Have the interests of children, youth and families in the forefront
- Adhere to the ethical standards and codes of the profession and to the established rules, regulations, and laws governing special education programs. Participate in activities that promote professional development and use clinical/educational research to enhance therapy services.
- Comply with Capital City policies and procedures
- Report to work and meetings promptly and maintain the work schedule reliably
- Collaborate with school personnel and coordinate mental health services for students
- Complete all required paperwork and reports in a timely and accurate manner

Qualifications:

- Doctorate or Masters degree in psychology or school psychology with appropriate certification/ license or license for DC charter schools, including the areas of psychology (Ph.D., Psy.D.) and school psychology (CAS, NCSP).
- Proven ability to develop recommendations for academic and/or behavioral intervention plans based on student needs and evaluation results.
- Familiarity with a wide range of tools for assessing a student's cognitive, academic, and social/emotional/behavioral patterns through skilled observations, checklists, histories, interviews, and a variety of functional, behavioral, and standardized assessments.
- Ability to manage confidential and sensitive student information.
- A commitment to equity and closing the achievement gap.
- Three years of experience at a school with diverse student populations (preferred).

Compensation and Benefits: Capital City offers a competitive salary commensurate with experience and a comprehensive benefits package

To Apply: Email your resume and letter of interest to capitalcityjobs@ccpcs.org. Please include the position title in the subject line of your email. Visit our website at www.ccpcs.org for additional information about our organization.

About Our School: Capital City was founded in 2000 and now serves 983 students in grades PK-12. In 2012, the entire school relocated to a newly renovated single campus in Ward 4. Capital City has been a model for school reform in the District. The school implements the EL Education model (www.elschools.org). Through this model teachers craft expeditions that incorporate projects, research, fieldwork, and service to support students in meeting rigorous standards. Capital City's program also emphasizes a strong social curriculum, a commitment to diversity, a strong inclusion model and the integration of arts into the curriculum.

Capital City is an equal-opportunity employer. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.