Guiding Principles

Building equity at the core

Centering and strengthening community to build whole-school culture

> **Ensuring rigorous and** challenging academic experiences

Strong implementation of the EL Education model

> Focusing on student voice and agency

> Effectively preparing students for college and careers

Creating coherence and efficiency in our systems (ie, being a well-run school)



Goal 1: Student Wellness

Promote student social-emotional wellness and engagement by:

- Building strong communities that emphasize restorative justice.
- Assessing capacity and approach to ensure adequate mental health and behavioral supports for students.
- Improving students' physical wellness through nutritious and delicious meals.

goal 2: Math

Accelerate student learning in math by:

- Developing a clear and cohesive PK-12 framework that outlines approaches and expectations.
- Enhancing practices for using student data to plan for instruction and differentiation.
- Engaging families intentionally in math learning.

Goal 3: Literacy

Activate students' English literacy skills both within and outside the classroom by:

- Implementing the EL Education curriculum K-8 with fidelity so that teachers can adapt for individual student needs.
- Establishing consistent, developmentally-appropriate targeted literacy interventions for students who need additional support.
- Supporting writing across the curriculum to promote student agency.

Goal 4: All Students

Accelerate the learning of all students, especially those in special populations, through differentiated support by:

- Maximizing co-teaching and co-planning structures.
- Implementing Universal Design for Learning practices with fidelity.
- Increasing the use of explicit instruction to meet learning needs.
- Increase frequency of equitable, authentic, and complex student talk across all classrooms and literacy skills activities for multilingual learners in early childhood classrooms.

Goal 5: Cohesive Culture

Build a strong, cohesive workplace culture across the school by:

- Building an organizational culture of Crew.
- Creating operational processes that are efficient and effective and allow staff to thrive in their roles.
- Planning and executing a successful Head of School transition that prioritizes transparency and stakeholder engagement.

9001 6: Equity Create an equitable, inclusive environment for students, staff, and families by:

- Rethinking the content and structure of staff-wide equity work.
- Strengthening family engagement through cross-cultural dialogue groups, liberatory design, coaching for leadership, and training for staff.
- Ensuring that curriculum and instruction are culturally relevant.